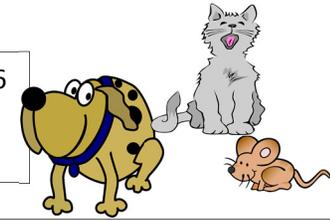


DINOSAURS!

PETS



Goals:

- The children continue to work on using words to have their needs met.
- The children learn names of several dinosaurs, as well as some of their characteristics.
- The children learn about the science of paleontology through books, posters and class activities.
- The children build their vocabularies by learning the meanings of “herbivore”, “carnivore”, omnivore”, “paleontologist”, “museum”, and “extinct”.
- The children learn about what pets need to be healthy.
- The children decide what is the same and what is different about what pets need and what we need.

HOMEWORK!

- ◇ **Tues 11/15 & Wed 11/16:** Bring in a picture of your own pet (or of a domestic animal your child would like for a pet).

With Thanksgiving approaching, we will be discussing what “being thankful” means. We will share what we are thankful for.



SCHOOL FOOD DRIVE!

We are having a school food drive to benefit our local HopeLink.

During the 1st two weeks in November, please help your child bring in donations of non-perishable food. You’ll find waiting bins just outside the door to your classroom. Of course, you are most welcome to also send in monetary donations! These can be left in the tuition basket, and we will deliver them to HopeLink.

Please involve your child in selecting food items. We want to start them realizing how important and powerful each of us individuals is in our communities.

SHARING WORDS

Tyrannosaurus Rex! Corythosaurus! Iguanodon!

While we adults might pause and carefully pronounce complicated dinosaur names, children let those multi-syllabic words just roll out. How do they do that??

It’s now a proven fact that the more adults talk with children, the more adept and nuanced children’s vocabularies become. One key is conversationally labeling everything in the very early years.

Another is actually conversing with children after babyhood. Too often, though, we quiz our children—“Look at those construction machines! You know the name for that one—what is its name?”

It’s so much richer to ask open-ended questions—“How does that machine do that? What do you think they will build here?” - or back to the dinosaurs—“What do you think this dinosaur sounded like?”

Then sit back and listen to the details and imagery that come out! And if a made-up word is there, remember how all our dinosaurs got named. Somebody had to make up all those words!